

araq

StartUp 6

Grammar

Unit4 – Lesson3

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MATCH THE SENTENCES HALVES.

1. She is the one I
2. This is the place I
3. He discovered some information

a) work at on the weekdays.
b) saw at the supermarket.
c) other scientists could use.

Complete the rule:

In restrictive relative clauses, the relative pronoun who, which, ___ can be left out when it is the object of the relative clause.

Present the sentences and ask for the Ss' opinions to answer the questions.

Teach the structure deductively for the maximum of 5 minutes. Feel free to add any necessary explanations.

RULES:

Restrictive Relative Clauses"

In these clauses, the relative pronoun (such as "that," "which," or "who") can sometimes be omitted when it functions as the object of the clause.

"Scientists developed special fins (that) surfers can attach to their surfboards."

The word "that" could be removed without changing the meaning of the sentence.

- Omitting the relative pronoun is common in informal speech and writing.
- You cannot omit the relative pronoun if it's the subject of the clause.

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Have your Ss read the sentences aloud. Recap any tips if necessary.

READ THE TABLE.

In restrictive relative clauses, the relative pronoun can be left out when it is the object of the relative clause.

Main clause	Restrictive relative clause			
	Object pronoun	**Subject**	**Verb**	
Scientists developed special fins	(that)	surfers	can attach	to their surfboards.
The scientist	(who)	we	met	at the conference won an award.

Notes

- The relative pronoun is often left out in speech and informal writing.
- The relative pronoun cannot be left out when it is the subject of the clause:
  Divers who study the underwater environment are called scientific divers.

>> FOR PRACTICE, GO TO PAGE 136



A Combine the sentences using a reduced restrictive relative clause.

1. The trails had a lot of litter. We cleaned up the trails.
   The trails we cleaned up had a lot of litter.
2. The snorkeling tour included a visit to a coral reef. We took the tour last year.
   _____
3. The glacier is melting rapidly. Scientists are concerned about the glacier.
   _____
4. The river is contaminated. We have a sample of the river.
   _____
5. Don't drink the water. We haven't filtered the water.
   _____
6. A research paper on climate change won an award. I wrote the paper.
   _____



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Oral Practice



Practice different forms of grammar by providing the context to Ss and having them produce sentences individually.

Ask your students to do the task in a couple of minutes.



B MAKE IT PERSONAL Write sentences about what you can do at home to help the environment. Use reduced restrictive relative clauses.

1. I can turn off all the lights and electronics I'm not using.
2. _____
3. _____
4. _____

Create breakout rooms to have the Ss share their ideas. Give FEEDBACK right after.

IN PAIRS!

Share what you have written and add more details.



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